



***menyelenggarakan:***

# **Sayembara Lisan 2022**

**Round 1: 1 – 15 June 2022**

## **Metropolitan Venues & Coordinator\***

Central - **Mac.Robertson Girls' High School**, [sue.sumarno@macrob.vic.edu.au](mailto:sue.sumarno@macrob.vic.edu.au)

East - **Heathmont College**, [prema.devathas@education.vic.gov.au](mailto:prema.devathas@education.vic.gov.au)

South East - **Bayside Christian College**, [sari.newton@baysidecc.vic.edu.au](mailto:sari.newton@baysidecc.vic.edu.au)

## **Regional Venue and Coordinator\***

North - **Goulburn Valley Grammar**, [ruci.Dewi@gvgs.vic.edu.au](mailto:ruci.Dewi@gvgs.vic.edu.au)

North East - **Mansfield Secondary College**, [iolande.Diamantis@education.vic.gov.au](mailto:iolande.Diamantis@education.vic.gov.au)

South West - **Portland Secondary College**, [jane.Mcgrory@education.vic.gov.au](mailto:jane.Mcgrory@education.vic.gov.au)

South West - **Our Lady Star of the Sea Ocean Grove**, [bjones@staroceangrove.catholic.edu.au](mailto:bjones@staroceangrove.catholic.edu.au)

*\*The Coordinators of the Sayembara Lisan may decide to conduct Round 1 of the competitions to be virtually or face to face.*

**Finals: Saturday 23 July 2022**

**Venue: to be confirmed.**

**Award Night : Friday 12 August 2022**

**Venue: to be confirmed.**

# MATERI PERTANYAAN LOMBA

## Level I

### [PREP-Grade 1 and Grade 2]

#### Section 1 – General Questions

Students should be able to;

- Greet the assessors as appropriate eg: Selamat pagi, Pak/Bu
- Nama saya .....
- Saya duduk di kelas Preparasi/Satu/Dua
- Understand “Silakan duduk” and “Silakan menyanyi/silakan mulai”
- Knowledge of main colours (hitam, putih, biru, merah, kuning, hijau, ungu, jingga, coklat, merah muda) and numbers (1-10) - *please find the illustration on page 3.*

#### Section 2 – Presentation

Students should introduce their choice of songs from the following list of

- **Lihat Kebunku (Ibu Soed)**
- **Aku Seorang Kapiten**
- **Pelangi-pelangi**
- **Bangun tidur**

Students should aim to make regular eye contact with the assessor, and there is a focus on performance, pronunciation, intonation and tempo. **Students should sing the poem by heart.**

#### Section 3 – Conclusion

Students should be able to say goodbye and to thank the assessor in Indonesian.

##### Aku Seorang Kapiten

Aku seorang kapiten  
Mempunyai pedang panjang  
Kalau berjalan prok prok prok  
Aku seorang kapiten

##### Pelangi-pelangi

Pelangi pelangi alangkah indahmu  
Merah, kuning, hijau di langit yang biru  
Pelukismu Agung siapa gerangan  
Pelangi pelangi ciptaan Tuhan

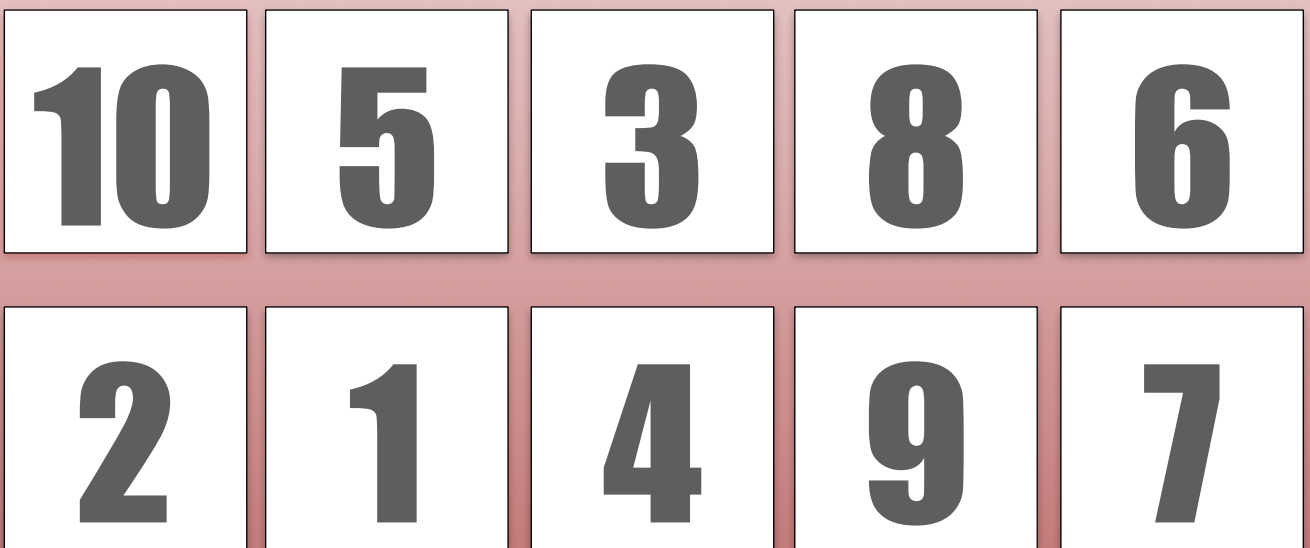
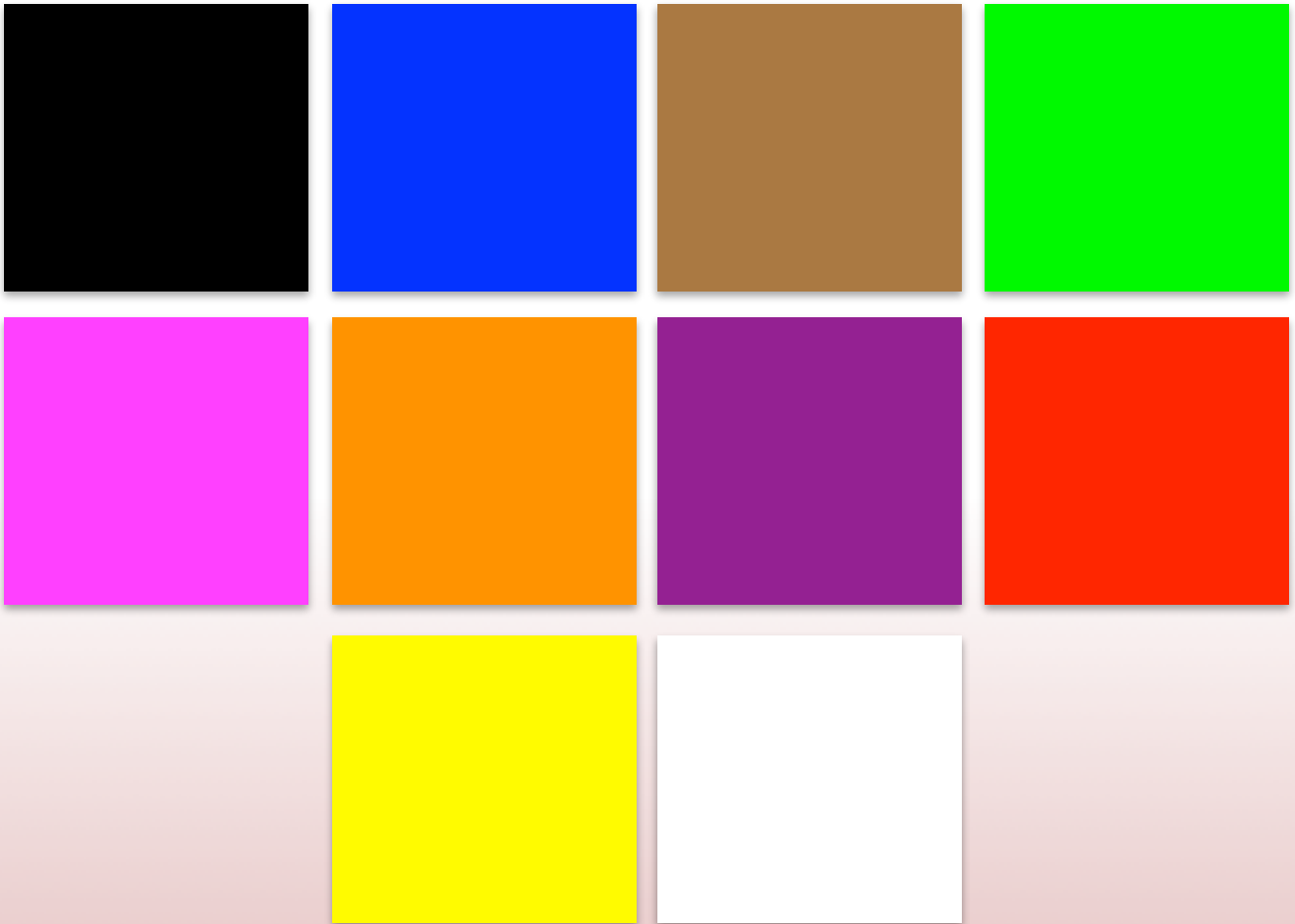
##### Lihat Kebunku

Lihat kebunku penuh dengan bunga,  
Ada yang putih, dan ada yang merah.  
Setiap hari, kusiram semua,  
Mawar melati, semuanya indah.

##### Bangun tidur

Bangun tidur, kuterus mandi,  
Tidak lupa menggosok gigi,  
Habis mandi kutolong ibu,  
Membersihkan tempat tidurku.

Level I (Student's page)  
Section 1 – General Questions Example



## Level II

### [Grade 3 and Grade 4]

#### Section 1 – General Questions

In ONE minute, students should be able to;

- Greet the assessors as appropriate eg., Selamat pagi, Pak/Bu
- Answer correctly ‘Siapa namamu?’, ‘Siapa nama ibumu?’, ‘Siapa nama bapakmu?’; ‘Kamu duduk di kelas berapa?’; ‘Berapa umurmu?’.
- Understand “Silakan duduk/duduklah” and “Silakan mulai membaca puisi”

#### Section 2 – Presentation

Students should introduce their choice of poems from the following list below. Students should aim to make regular eye contact with the assessor, and there is a focus on performance, pronunciation, intonation and tempo. **Students should read aloud one of the poems below.**

#### Section 3 – Conclusion

Students should be able to say goodbye and to thank the assessor in Indonesian.

##### AWAN

Written by: AT Mahmud

Kulihat awan  
Seputih kapas  
Arak berarak di langit luas  
Andai kudapat  
Ke sana terbang  
Akan kuraih ku bawa pulang

##### Kesayangan

Written by Daljono

Bila kuingat lelah  
Ayah bunda  
Bunda piara, piara akan daku  
Sehingga aku besarlah

Waktu kecil hidupku  
Amatlah senang  
Senang dipangku, dipangku dipeluknya  
Serta dicium, dicium dimanjakan  
Namanya kesayangan

##### Layang-layang

Written by : NA

Ku ambil buluh sebatang  
Ku potong sama panjang  
Ku raut dan ku ikat dengan tali panjang  
Kujadikan layang-layang

Bermain berlari  
Bermain layang-layang  
Berlari ku bawa ke tanah lapang  
Hatiku riang dan senang

##### Mengantar Ibu

Written by Kasur

Jika ku sudah besar nanti  
Ku pergi dengan ibu  
Ibu boleh pilih sendiri  
Ke mana yang dituju

Ibu bisa pilih Jogja, Bandung atau  
Semarang  
Aku yang beli karcisnya  
Karcis kapal terbang

## Level III

### [Grade 5 and Grade 6]

#### Section 1 – General Questions

Students should be able to;

1. Greet the assessors as appropriate eg., Selamat pagi, Pak/Bu
2. Answer correctly
  - ‘Siapa namamu?’
  - ‘Kamu duduk di kelas berapa?’
  - ‘Berapa umurmu?’
  - ‘Kamu tinggal di mana?’

#### Section 2 – Presentation

Understand “Silakan duduk/duduklah” and “Melihat-lihat gambar dan menjawab pertanyaan tentang Olahraga, Warna, Pemain dan kamu sendiri:”



The Examiner points to a picture and asks the following:

1. Dia bermain apa?
2. Topi berwarna apa?
3. Celana berwarna apa?
4. Apa ini (for sepatu, bola, topi)?
5. Itu olahraga apa?
6. Kamu suka bermain apa?
7. Kamu suka warna apa?
8. Apa olahraga favorit dari gambar ini?

#### Section 3 – Conclusion

Students should be able to say goodbye and to thank the assessor in Indonesian.

## **Secondary Year 7, 8 and 9 Beginning Indonesian**

### **Section 1 – General Questions:**

**Students should be asked at least five questions from the following list:**

- Apa kabar?
- Siapa nama Anda?
- Ada berapa orang di keluarga Anda?
- Anda anak nomor berapa?
- Anda naik apa ke sekolah?
- Siapa nama teman Anda?
- Apakah Anda suka berolahraga?
- Siapa nama guru Bahasa Inggris Anda?
- Apakah Anda suka belajar Bahasa Indonesia?
- Ada berapa siswa di kelas Bahasa Indonesia Anda?

### **Section 2 – Presentation**

Students will read his/her own prepared passage aloud (50-100 words) on the topic below. Students should aim to make regular eye contact with the assessor, and there is a focus on pronunciation, intonation and tempo.

**Students should choose one of these two topics:**

- **Temanku**
- **Binatang Peliharaanku**

### **Section 3 - Unrehearsed discussion**

Students will participate in an unrehearsed discussion on the above topic that they have read. Student's responses should be as comprehensive as possible.

Some questions could well start with:

- Siapa...?
- Berapa umur...?
- Di mana...?
- Apakah...?

## Secondary Year 7, 8 and 9 Continuing Indonesian

### Section 1 – General Questions

Students will be asked at least five of the following questions and should be answered as comprehensively as possible.

- Siapa nama Anda?
- Bagaimana Anda ke sekolah?
- Jam berapa Anda berangkat ke sekolah?
- Apakah Anda suka berolahraga?
- Siapa nama guru Bahasa Inggris Anda?
- Apakah Anda memelihara seekor binatang?
- Apakah Anda mempunyai penyanyi kesayangan? Siapa namanya?
- Apa warna bendera Australia?
- Apa warna bendera Indonesia?
- Apakah Anda suka belajar Bahasa Indonesia?
- Anda tinggal di mana?
- Kapan hari ulang tahun Anda?
- Berapa umur anda?

### Section 2 – Presentation

Students will read his/her own prepared passage aloud (100-150 words) on one of the topics from the list below. Students should aim to make regular eye contact with the assessor, and there is a focus on pronunciation, intonation and tempo.

Students should choose a topic from these two options:

- Sekolahku dan mata pelajaranku (**DO NOT MENTION THE NAME OF THE SCHOOL**)
- Negara Indonesia

### Section 3 - Unrehearsed discussion

Students will participate in an unrehearsed discussion on the above topic that they have read. Student's responses should be as comprehensive as possible.

Some questions could well start with:

- Kapan?                      Siapa?                                      Apa?
- Di mana?                      Apakah?                                      Bagaimana?

## Secondary Year 10 Indonesian

### Section 1 – General Questions

Students will be asked the following questions and should answer as comprehensively as possible. **(4 minutes)**

- Ceritakanlah sedikit tentang keluarga Anda.
- Bagaimana sekolah Anda?
- Jelaskan tentang kegiatan Anda di sekolah.
- Olahraga apa yang paling Anda sukai?
- Anda biasanya melakukan apa pada waktu luang?
- Apakah Anda sudah pernah ke luar negeri?
- Ceritakanlah sedikit tentang kegemaran Anda?

### Section 2 – Presentation

Students introduce topic RUMAH dan KEGIATAN SEHARI-HARI in 1 minute (memorised/ no notes allowed). Students should aim to make regular eye contact with the assessor, and there is a focus on pronunciation, intonation and tempo.

### Section 3 - Unrehearsed discussion

Students will participate in an unrehearsed discussion on the above topic that the student has presented. Student's responses should be as comprehensive as possible. **(5 minutes)**

**Some questions could well start with:**

- Apakah Anda tinggal jauh dari sekolah?
- Bagaimana halaman rumah Anda?
- Biasanya siapa yang memelihara halaman rumah?
- Sudah berapa tahun Anda tinggal di rumah ini?
- Siapa saja tinggal dengan Anda?
- Biasanya siapa yang menyiapkan makan malam?
- Apakah Anda mempunyai tugas di rumah?



## Secondary Year 11 Second Language Indonesian

### Section 1 – General Questions

Students will be asked the following questions and should answer as comprehensively as possible. **(6 minutes)**

- Mengapa Anda belajar Bahasa Indonesia?
- Haruskah orang Australia belajar Bahasa Indonesia?
- Ceritakanlah sedikit tentang keluarga Anda?
- Jelaskan tentang kegemaran Anda.
- Apa yang Anda lakukan pada waktu luang?
- Apakah Anda mempunyai pekerjaan sambilan? Ceritakanlah.
- Apakah Anda sudah pernah pergi ke manca negara?
- Bagaimana sekolah Anda? Jelaskan!
- Apa cita-cita anda?
- Bagaimana cara mempererat hubungan Indonesia dan Australia menurut pendapatmu?

### Section 2 – Presentation

Students will prepare a one-minute introduction on a general topic chosen by the student. Students should aim to make regular eye contact with the assessor, and there is a focus on pronunciation, intonation and tempo.

### Section 3 - Unrehearsed discussion

Students will participate in an unrehearsed discussion of five minutes on the above topic that the student has presented. Student's responses should be as comprehensive as possible. Students are encouraged to bring pictures or objects to assist their discussion but no Indonesian labels/words are permitted. There are to be a maximum of six objects or pictures.