

***menyelenggarakan:***

**Sayembara Lisan**

**2024**

**Round 1: 15 – 31 May 2024**

**More regional venues and coordinators are required. For the first round, please contact one of the coordinators below and register your students with them.**

**Heathmont College,** [**prema.devathas@education.vic.gov.au**](file:///C:\Users\10043268\Downloads\prema.devathas@education.vic.gov.au)

**North East - Mansfield Secondary College,** [**alice.burton@education.vic.gov.au**](file:///C:\Users\10043268\Downloads\alice.burton@education.vic.gov.au)

**South West - Portland Secondary College,** [**jane.Mcgrory@education.vic.gov.au**](mailto:jane.Mcgrory@education.vic.gov.au)

**South West - Our Lady Star of the Sea Ocean Grove,** [**bjones@staroceangrove.catholic.edu.au**](mailto:bjones@staroceangrove.catholic.edu.au)

**Narre Warren South P-12 College - Contact Ibu Inggrid Walalangi** [**Inggrid.walalangi@education.vic.gov.au**](mailto:Inggrid.walalangi@education.vic.gov.au)

**Overnewton Anglican Community College – contact Ibu Lesley Hutchison,** [**Lesley.hutchison@overnewton.vic.edu.au**](file:///C:\Users\10043268\Downloads\Lesley.hutchison@overnewton.vic.edu.au)

**Goulburn Valley Grammar School – contact Ibu Ruci Dewi,** [**ruci.dewi@gvgs.vic.edu.au**](ruci.dewi@gvgs.vic.edu.au)

**Finals: Saturday 27 July 2024**

**Venue: Melbourne High School.**

**Award Night : Friday 9 August 2024**

**Venue: Melbourne High School.**

**Materi Pertanyaan Lomba:**

**Level I**

[PREP-Grade 1 and Grade 2]

**Section 1 – General Questions**

Students should be able to;

 Greet the assessors as appropriate eg: Selamat pagi, Pak/Bu

 Nama saya .....

 Saya duduk di kelas Preparasi/Satu/Dua

 Understand “Silakan duduk” and “Silakan menyanyi/silakan mulai”

 Knowledge of main colours (hitam, putih, biru, merah, kuning, hijau, ungu, jingga, coklat, merah muda) and numbers (1-10)

**Section 2 –Presentation**

Students should introduce their choice of songs from the following list of

 **Selamat pagi Bu**

 **Sayang Semuanya**

 **Lihat Kebunku**

 **Naik Delman**

Students should aim to make regular eye contact with the assessor, and there is a focus on performance, pronunciation, intonation and tempo. **Students should sing the poem by heart.**

**Section 3 – Conclusion**

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| Students should be able to say goodbye and to thank the assessor in Indonesian.  **Selamat pagi Bu**  **(Pak Kasur)**  Selamat pagi Bu  Selamat pagi Pak  Selamat pagi semua  Selamat pagi Bu  Selamat pagi Pak  Selamat pagi merdeka  **Naik Delman**  **(Ibu Soed)**  Pada Hari Minggu ku turut ayah ke kota  Naik delman istimewa ku duduk di muka  Ku duduk samping pak kusir yang sedang bekerja  Mengendarai kuda supaya baik jalannya  Tuk-tik-tak-tik-tuk tik-tak-tik-tuk tik-tak-tik-tuk  Tuk-tik-tak-tik-tuk tik-tak suara s'patu kuda | **Sayang Semuanya**  **(Pak Kasur)**  Satu, satu, aku sayang ibu Dua, dua, juga sayang ayah Tiga, tiga, sayang adik, kakak Satu, dua, tiga, sayang semuanya Satu, dua, tiga, sayang semuanya  **Lihat Kebunku**  **(Ibu Soed)**  Lihat kebunku  Penuh dengan bunga  Ada yang putih  Dan ada yang merah  Setiap hari kusiram semua  Mawar Melati  Semuanya indah |
|  |  |

**Level II**

[Grade 3 and Grade 4]

**Section 1 – General Questions**

In ONE minute, students should be able to;

 Greet the assessors as appropriate eg., Selamat pagi, Pak/Bu

 Answer correctly ‘Siapa namamu?’, ‘Siapa nama ibumu?, “Siapa nama bapakmu?’; Kamu duduk di kelas berapa?; ‘Berapa umurmu?’.

 Understand “Silakan duduk/duduklah” and “Silakan mulai membaca puisi”

**Section 2 – Presentation**

Students should introduce their choice of poems from the following list below. Students should aim to make regular eye contact with the assessor, and there is a focus on performance, pronunciation, intonation and tempo. **Students should read aloud one of the poems below.**

|  |  |
| --- | --- |
| **Kereta Apiku**  **Written by: Bayu Krisna**  Tut tut jes jes begitulah bunyinya  Dia cepat sekali  Dia panjang seperti ular  Dia gagah perkasa  Tut tut jes jes begitulah bunyinya  Dia mengangkut penumpang  Dia juga menangkut barang  Dia adalah kereta api | **Anjingku**  **Written by: SW**  Anjingku berbulu putih  Matanya hitam dan sangat menawan  Dia kecil dan cantik  Suka berlari dan makan  Dia selalu ceria dan gembira  Ketika menyambutku pulang  Anjingku selalu setia  Menemaniku saat sedih dan senang |
| **Layang-layangku**  **Written by SW**  Cuaca cerah hari ini  Pergi ke pasar ikut Ibu  Ku dibelikan layang-layang  Senangnya hati ini  Tak sabar ingin bermain  Berlari, terbang bersama layang-layang  Buntutnya panjang sekali  Meliuk-liuk ditiup angin | **Kupu-kupu**  **Written by SW**  Kubuka mata karena sinar matahari  Menyilaukan mata  Apa itu di jendela?  Sayapnya berwarna-warni  Ah, seekor kupu-kupu  Cantiknya, ingin kusentuh  Tiba-tiba dia terbang jauh  Tinggalkan diriku |

**Section 3 – Conclusion**

**Students should be able to say goodbye and to thank the assessor in Indonesian.**

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**Level III**

**[Grade 5 and Grade 6]**

**Section 1 – General Questions**

**Students should be able to;**

**** Greet the assessors as appropriate eg., Selamat pagi, Pak/Bu

 Answer correctly

- ‘Siapa namamu?’,

- ‘Kamu duduk di kelas berapa?’;

- ‘Berapa umurmu?’

‘Kamu tinggal di mana?’

**Section 2 – Presentation**

Understand “Silakan duduk/duduklah” and “Melihat-lihat gambar dan menjawab pertanyaan tentang bahasa umum di kelas”.

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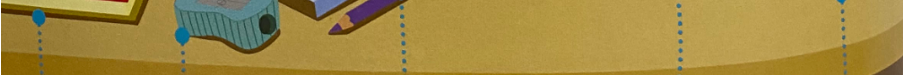


Image from: Kohler et al (2019). *Bima 1 Student Book.* Nelson.

The Assessor points to the picture and asks the following questions:

1. Apa ini? (assessor pointing at least 3 pictures)
2. Apa warnanya? (assessor pointing at least 2 pictures)
3. Boleh saya pinjam (the examiner points to the pencil sharpener).

Student answers: Ya, boleh pinjam rautan saya. **Or**

Maaf, tidak boleh pinjam rautan saya.

1. Boleh saya pinjam (the examiner points to the scissors).

Student answers: Ya, boleh pinjam gunting saya. **Or**

Maaf, tidak boleh pinjam gunting saya.

1. Boleh saya pinjam (the examiner points to the glue – the yellow tube in the picture).

Student answers: Ya, boleh pinjam lem saya. **Or**

Maaf, tidak boleh pinjam lem saya.

1. Boleh saya pinjam (the examiner points to the eraser).

Student answers: Ya boleh pinjam penghapus. **Or**

Maaf, tidak boleh pinjam penghapus saya.

1. Boleh saya pinjam (the examiner points to the ruler)

Student answers: Ya, boleh pinjam penggaris. **Or**

Maaf, tidak boleh pinjam penggaris saya.

**Section 3 – Conclusion**

**Students should be able to say goodbye and to thank the assessor in Indonesian.**

**Secondary Year 7, 8 and 9 Beginning Indonesian**

**Section 1 – General Questions: Students should be asked at least five questions from the following list:**

**** Apa kabar?

 Siapa nama Anda?

 Ada berapa orang di keluarga Anda?

 Anda anak nomor berapa?

 Anda naik apa ke sekolah?

 Siapa nama teman Anda?

 Apakah Anda suka berolahraga?

 Siapa nama guru Bahasa Inggris Anda?

 Apakah Anda suka belajar Bahasa Indonesia?

 Ada berapa siswa di kelas Bahasa Indonesia Anda?

**Section 2 – Presentation**

Students will read his/her own prepared passage aloud (50-100 words) on the topic below. Students should aim to make regular eye contact with the assessor, and there is a focus on pronunciation, intonation and tempo.

**Students should choose one of these two topics:**

** Temanku**

** Binatang Peliharaanku**

**Section 3 - Unrehearsed discussion**

Students will participate in an unrehearsed discussion on the above topic that they have read. Student’s responses should be as comprehensive as possible.

Some questions could well start with:

 Siapa…?

 Berapa umur…?

 Di mana…?

 Apakah…?

**Secondary Year 7, 8 and 9 Continuing Indonesian**

**Section 1 – General Questions**

Students will be asked at least five of the following questions and should be answered as comprehensively as possible.

 Siapa nama Anda?

 Bagaimana Anda ke sekolah?

 Jam berapa Anda berangkat ke sekolah?

 Apakah Anda suka berolahraga?

 Siapa nama guru Bahasa Indonesia Anda?

 Apakah Anda memelihara seekor binatang?

 Apakah Anda mempunyai penyanyi kesayangan? Siapa namanya?

 Apa warna bendera Australia?

 Apa warna bendera Indonesia?

 Apakah Anda suka belajar Bahasa Indonesia?

 Anda tinggal di mana?

 Kapan hari ulang tahun Anda?

 Berapa umur anda?

**Section 2 – Presentation**

Students will read his/her own prepared passage aloud (100-150 words) on one of the topics from the list below. Students should aim to make regular eye contact with the assessor, and there is a focus on pronunciation, intonation and tempo.

Students should choose a topic from these two options:

 Sekolahku dan mata pelajaranku **(DO NOT MENTION THE NAME OF THE SCHOOL)**

 Negara Indonesia

**Section 3 - Unrehearsed discussion**

Students will participate in an unrehearsed discussion on the above topic that they have read. Student’s responses should be as comprehensive as possible.

Some questions could well start with:

 Kapan? Siapa? Apa?

 Di mana? Apakah? Bagaimana?

**Secondary Year 10 Indonesian**

**Section 1 – General Questions**

Students will be asked the following questions and should answer as comprehensively as possible.

(4 minutes)

 Ceritakanlah sedikit tentang keluarga Anda.

 Bagaimana sekolah Anda?

 Jelaskan tentang kegiatan Anda di sekolah.

 Olahraga apa yang paling Anda sukai?

 Anda biasanya melakukan apa pada waktu luang?

 Apakah Anda sudah pernah ke luar negeri?

 Ceritakanlah sedikit tentang kegemaran Anda?

**Section 2 – Presentation**

Students introduce the topic RUMAH dan KEGIATAN SEHARI-HARI in 1 minute (memorized/ no notes allowed). Students should aim to make regular eye contact with the assessor, and there is a focus on pronunciation, intonation and tempo.

**Section 3 - Unrehearsed discussion**

Students will participate in an unrehearsed discussion on the above topic that the student has presented. Student’s responses should be as comprehensive as possible. (5 minutes)

**Some questions could well start with:**

**** Apakah Anda tinggal jauh dari sekolah?

 Bagaimana halaman rumah Anda?

 Biasanya siapa yang memelihara halaman rumah?

 Sudah berapa tahun Anda tinggal di rumah ini?

 Siapa saja tinggal dengan Anda?

 Biasanya siapa yang menyiapkan makan malam?

 Apakah Anda mempunyai tugas di rumah?

**Secondary Year 11 Second Language Indonesian**

**Section 1 – General Questions**

Students will be asked the following questions and should answer as comprehensively as possible.

**(6 minutes)**

**** Mengapa Anda belajar Bahasa Indonesia?

 Berikan satu contoh budaya Indonesia yang menarik menurut pendapatmu! Jelaskanlah!

 Ceritakanlah sedikit tentang keluarga Anda?

 Jelaskan tentang kegemaran Anda.

 Apa kesulitanmu dalam mempelajari Bahasa Indonesia?

 Apakah Anda mempunyai pekerjaan sambilan? Ceritakanlah.

 Apakah Anda sudah pernah pergi ke manca negara?

 Bagaimana sekolah Anda? Jelaskan!

 Apa cita-cita anda?

**** Bagaimana cara mempererat hubungan Indonesia dan Australia menurut pendapatmu?

**Section 2 – Presentation**

Students will prepare a one-minute introduction on a general topic chosen by the student. Students should aim to make regular eye contact with the assessor, and there is a focus on pronunciation, intonation and tempo.

**Section 3 - Unrehearsed discussion**

Students will participate in an unrehearsed discussion of five minutes on the above topic that the student has presented. Student's responses should be as comprehensive as possible. Students are encouraged to bring pictures or objects to assist their discussion but no Indonesian labels/words are permitted. There are to be a maximum of six objects or pictures.